

## **Vietnam**

## **Improvement Plan**

<u>Thematic window</u>: Children, Food Security & Nutrition

Programme Title: Integrated Nutrition and Food Security Strategies for Children and Vulnerable Groups

## c) File for the Joint Programme Improvement Plan

After the interim evaluation is complete, the phase of incorporating its recommendations shall begin. This file is to be used as the basis for establishing an improvement plan for the joint programme, which will bring together all the recommendations, actions to be carried out by programme management.

| I TOMOTE discussion between involved on agen                                                                                                                                                                                                                                                                                                                                                                                                                                   | cies and the go                                                                                            | vernment about th                                                              | ne understanding of the JP and integrat                                                                                      | ion between health                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |             |                  |
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| and agriculture components                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                            |                                                                                |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
| Response from the Joint Programme Managen                                                                                                                                                                                                                                                                                                                                                                                                                                      | nent                                                                                                       |                                                                                |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
| The Management team agrees to take action on                                                                                                                                                                                                                                                                                                                                                                                                                                   | the recommend                                                                                              | dation raised by th                                                            | ne independent evaluator. The issue ha                                                                                       | s been brought for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |             |                  |
| discussion in the Review workshop organised in                                                                                                                                                                                                                                                                                                                                                                                                                                 | December 20                                                                                                | 11 and follow up                                                               | meetings in 2012                                                                                                             | , and the second |             |                  |
| Key actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1 0                                                                                                        |                                                                                |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Secretariat |                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | frame                                                                                                      | responsible                                                                    |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                            |                                                                                | Comments                                                                                                                     | Status                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Comments    | Status           |
| 1.1 To conduct annual review meeting with the                                                                                                                                                                                                                                                                                                                                                                                                                                  | March 2012                                                                                                 | FAO, UNICEF                                                                    | Will be organised in early March                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
| UN and Government.                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                            | and WHO                                                                        |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                            | PMU                                                                            |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
| 1.2 Annual Review Meeting                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Annually                                                                                                   | PMU, PUNOs                                                                     | 1st quarter 2012                                                                                                             | On-going                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |             |                  |
| 1.3 Regular PMC Meeting                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Monthly                                                                                                    | PMU, PUNOs                                                                     | 1st meeting in Feb 2012                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
| 1.4 Regular meeting at provincial and commune                                                                                                                                                                                                                                                                                                                                                                                                                                  | Quarterly                                                                                                  | PMU                                                                            |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
| level (both Agriculture and Health component)                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                            |                                                                                |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
| <b>Evaluation Recommendation No. 207 &amp; No. 212</b>                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                            |                                                                                |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
| A                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4 1 1/                                                                                                     |                                                                                |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                            |                                                                                |                                                                                                                              | ld food security and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             |                  |
| nutrition for mothers and children, especially vu                                                                                                                                                                                                                                                                                                                                                                                                                              | ılnerable house                                                                                            |                                                                                |                                                                                                                              | ld food security and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             |                  |
| nutrition for mothers and children, especially vu<br>Response from the Joint Programme Managen                                                                                                                                                                                                                                                                                                                                                                                 | ilnerable house<br>nent                                                                                    | cholds with stunting                                                           | ng or micronutrient deficiencies                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
| nutrition for mothers and children, especially vu<br>Response from the Joint Programme Managen                                                                                                                                                                                                                                                                                                                                                                                 | ilnerable house<br>nent                                                                                    | cholds with stunting                                                           | ng or micronutrient deficiencies                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |                  |
| nutrition for mothers and children, especially vo<br>Response from the Joint Programme Managen                                                                                                                                                                                                                                                                                                                                                                                 | llnerable house<br>nent<br>No. 212 are sin                                                                 | cholds with stunting the hilar and need to be                                  | ng or micronutrient deficiencies be solved mostly by FAO from UN and                                                         | l Ministry of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |             |                  |
| Activities focused on agriculture/production (or nutrition for mothers and children, especially vulners are considered to the Response from the Joint Programme Manager. We see that the Recommendation No. 207 and I Agriculture and Rural Development in coordinate recommendation is practical and relevant for for                                                                                                                                                         | nlnerable house<br>nent<br>No. 212 are sin<br>tion with Mini                                               | cholds with stunting the hilar and need to be                                  | ng or micronutrient deficiencies be solved mostly by FAO from UN and                                                         | l Ministry of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |             |                  |
| nutrition for mothers and children, especially volumes where the Joint Programme Manager. We see that the Recommendation No. 207 and I Agriculture and Rural Development in coordinates.                                                                                                                                                                                                                                                                                       | nlnerable house<br>nent<br>No. 212 are sin<br>tion with Mini                                               | cholds with stunting the hilar and need to be                                  | ng or micronutrient deficiencies be solved mostly by FAO from UN and                                                         | l Ministry of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Secret      | ariat            |
| nutrition for mothers and children, especially volumes to the Joint Programme Managen. We see that the Recommendation No. 207 and I Agriculture and Rural Development in coordinate recommendation is practical and relevant for for Key actions.                                                                                                                                                                                                                              | ulnerable house<br>nent<br>No. 212 are sin<br>tion with Mini<br>llow up                                    | cholds with stunting and need to be stry of Health and Person responsible      | ng or micronutrient deficiencies  be solved mostly by FAO from UN and  I other UN agencies participating in the              | l Ministry of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Secret      | ariat            |
| nutrition for mothers and children, especially volumes are commendation No. 207 and I Agriculture and Rural Development in coordinate recommendation is practical and relevant for for Key actions  2.1. Development of joint micronutrient                                                                                                                                                                                                                                    | Inerable house Inent No. 212 are sin Ition with Mini Illow up Time frame December                          | eholds with stunting and need to be stry of Health and responsible WHO, UNICEF | ng or micronutrient deficiencies  be solved mostly by FAO from UN and  I other UN agencies participating in the              | l Ministry of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Secret      | cariat<br>Status |
| nutrition for mothers and children, especially volumes are commendation No. 207 and I Agriculture and Rural Development in coordinate recommendation is practical and relevant for for Key actions  2.1. Development of joint micronutrient                                                                                                                                                                                                                                    | Inerable house<br>nent<br>No. 212 are sin<br>tion with Mini<br>llow up<br>Time<br>frame                    | rilar and need to be stry of Health and responsible WHO, UNICEF and NIN, FAO,  | ng or micronutrient deficiencies  be solved mostly by FAO from UN and other UN agencies participating in the Follow-up       | d Ministry of e JP. The                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |             |                  |
| Response from the Joint Programme Manager We see that the Recommendation No. 207 and I Agriculture and Rural Development in coordina recommendation is practical and relevant for for Key actions  2.1. Development of joint micronutrient handbook                                                                                                                                                                                                                            | Inerable house Inent No. 212 are sin Ition with Mini Illow up Time frame December 2012                     | Person<br>responsible<br>WHO, UNICEF<br>and NIN, FAO,<br>MARD, MOH             | ng or micronutrient deficiencies  be solved mostly by FAO from UN and other UN agencies participating in the Follow-up       | d Ministry of<br>e JP. The                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |                  |
| Response from the Joint Programme Managen We see that the Recommendation No. 207 and I Agriculture and Rural Development in coordina recommendation is practical and relevant for fo  Key actions  2.1. Development of joint micronutrient handbook  2.2 National review workshop on pro-poor                                                                                                                                                                                  | Inerable house  Inent No. 212 are sin Ition with Mini Illow up  Time frame December 2012  December         | rilar and need to be stry of Health and responsible WHO, UNICEF and NIN, FAO,  | ng or micronutrient deficiencies  be solved mostly by FAO from UN and other UN agencies participating in the Follow-up       | d Ministry of e JP. The                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |             |                  |
| Response from the Joint Programme Managen We see that the Recommendation No. 207 and I Agriculture and Rural Development in coordina recommendation is practical and relevant for fo  Key actions  2.1. Development of joint micronutrient handbook  2.2 National review workshop on pro-poor policies ensuring food security, nutrition and                                                                                                                                   | Inerable house Inent No. 212 are sin Ition with Mini Illow up Time frame December 2012                     | Person<br>responsible<br>WHO, UNICEF<br>and NIN, FAO,<br>MARD, MOH             | ng or micronutrient deficiencies  be solved mostly by FAO from UN and other UN agencies participating in the Follow-up       | d Ministry of<br>e JP. The                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |                  |
| Response from the Joint Programme Managen We see that the Recommendation No. 207 and I Agriculture and Rural Development in coordina recommendation is practical and relevant for fo  Key actions  2.1. Development of joint micronutrient handbook  2.2 National review workshop on pro-poor policies ensuring food security, nutrition and health                                                                                                                            | Inerable house Inent No. 212 are sintion with Minitow up Time frame December 2012 December 2012            | Person responsible WHO, UNICEF and NIN, FAO, MARD, MOH FAO, MARD               | pe solved mostly by FAO from UN and other UN agencies participating in the Follow-up  Comments                               | d Ministry of<br>e JP. The                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |                  |
| nutrition for mothers and children, especially verification for mothers and children, especially verification. We see that the Recommendation No. 207 and I Agriculture and Rural Development in coordinate recommendation is practical and relevant for for Key actions  2.1. Development of joint micronutrient handbook  2.2 National review workshop on pro-poor policies ensuring food security, nutrition and health  2.3 Trial testing of GIEW for food insecurity at 6 | Inerable house Inent No. 212 are sintion with Mini Illow up Time frame December 2012 December 2012 Mar-Dec | Person<br>responsible<br>WHO, UNICEF<br>and NIN, FAO,<br>MARD, MOH             | pe solved mostly by FAO from UN and other UN agencies participating in the Follow-up  Comments  Information from GIEW system | d Ministry of<br>e JP. The                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |                  |
| nutrition for mothers and children, especially volumes are commendation. No. 207 and I Agriculture and Rural Development in coordinate recommendation is practical and relevant for for Key actions.  2.1. Development of joint micronutrient handbook.  2.2 National review workshop on pro-poor policies ensuring food security, nutrition and health                                                                                                                        | Inerable house Inent No. 212 are sintion with Minitow up Time frame December 2012 December 2012            | Person responsible WHO, UNICEF and NIN, FAO, MARD, MOH FAO, MARD               | pe solved mostly by FAO from UN and other UN agencies participating in the Follow-up  Comments                               | d Ministry of<br>e JP. The                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |                  |

|                                                                                                                                                                                                                                                                                                                                     |                 |                     | further intervention from nutrition and health aspects                                                                                                                              |          |             |        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------|--------|
| 2.3 Ensure mother & child benefit from health intervention                                                                                                                                                                                                                                                                          | Feb-Dec<br>2012 | PMU, PUNOs          | All parties agree to consider this in every food security activity conducted in 2012 as appropriate                                                                                 | On-going |             |        |
| 2.4 Enhance the role of the agricultural staff at district levels by sharing results to district focal point or involve district into activities and Participation in district-level decisions by the district manager official for agriculture, the responsible extension service and the relevant commune-level extension workers | Jan- Dec        | MARD, DARD          | Focal points of Agriculture sector will be shared the results and be supported to involve actively in planning and implementation at grass root level                               |          |             |        |
| 2.5. Allocate funds to provide inputs on demonstration activities                                                                                                                                                                                                                                                                   | Mar-Dec<br>2012 | PUNOs, PMU          | Survey findings, baseline and end line results will be shared among agencies, especially information and data on early warning system on food insecurity and nutrition deficiencies |          |             |        |
| Evaluation Recommendation No. 208                                                                                                                                                                                                                                                                                                   |                 |                     |                                                                                                                                                                                     |          |             |        |
| PMU should play an operational role, and the P                                                                                                                                                                                                                                                                                      | MC should pla   | y a programmatic    | and strategic/technical role                                                                                                                                                        |          |             |        |
| <b>Response from the Joint Programme Managen</b> We agree on the recommendation and have take                                                                                                                                                                                                                                       |                 | eps to strengthen t | he role                                                                                                                                                                             |          |             |        |
| Key actions                                                                                                                                                                                                                                                                                                                         | Time<br>frame   | Person responsible  | Follow-up                                                                                                                                                                           |          | Secretariat |        |
|                                                                                                                                                                                                                                                                                                                                     |                 |                     | Comments                                                                                                                                                                            | Status   | Comments    | Status |
| 3.1 Technical monitoring/supervision of all JP activities                                                                                                                                                                                                                                                                           | Mar-Dec<br>2012 | PMU/MOH,            |                                                                                                                                                                                     |          |             |        |
| 3.2 Get consensus on the Annual Work Plan, review and reporting                                                                                                                                                                                                                                                                     | Annually        | PMU                 | The recent PMC meeting organised in February                                                                                                                                        | On-going |             |        |
| 3. 3 Involve MARD (Agriculture area) in regular meetings and missions                                                                                                                                                                                                                                                               | quarterly       | PMU, PUNOs          | ž                                                                                                                                                                                   |          |             |        |

| Evaluation Recommendation No. 209                                                                                                                                                                                                            |                                        |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
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| Communication/advocacy: Further work is                                                                                                                                                                                                      | recommende                             | d in the adaptation         | of communication materials for the condi-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | tions and needs at     |             |                  |
| commune level (languages, pictures, font size                                                                                                                                                                                                |                                        |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| of IEC materials and to strengthen the strate                                                                                                                                                                                                |                                        |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| the national institutions and donor presence                                                                                                                                                                                                 |                                        |                             | and the second supplies the second se | , <b>8</b>             |             |                  |
| Response from the Joint Programme Mana                                                                                                                                                                                                       |                                        |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| The issues have been aware and noted durin                                                                                                                                                                                                   |                                        | m review. We agree          | to follow up in 2012 activities conducted b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | y all partners         |             |                  |
|                                                                                                                                                                                                                                              | Key actions Time Person Follow-up      |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             | ariat            |
| , and the second se                                                                                                                               | frame                                  | responsible                 | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |             |                  |
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| 4.1 To adapt the IEC materials to the                                                                                                                                                                                                        | June 2012                              | FAO, UNICEF and             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| commune level                                                                                                                                                                                                                                |                                        | WHO, DOH                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| 4.2 To include the MDG-F logo in each of the                                                                                                                                                                                                 | June 2012                              | FAO, UNICEF and             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| national and provincial activities and                                                                                                                                                                                                       |                                        | WHO, MARD,                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| materials during 2012                                                                                                                                                                                                                        |                                        | МОН                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| <b>Evaluation Recommendation No. 211</b>                                                                                                                                                                                                     |                                        |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| Sustainability: As MDG-F overall framewo                                                                                                                                                                                                     |                                        |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| (six months), centred in consolidating action                                                                                                                                                                                                |                                        | ted provinces and a         | dvocating for the extension of actions to oth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | er provinces.          |             |                  |
| Response from the Joint Programme Mana                                                                                                                                                                                                       |                                        |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| We agree to the recommendations and sta                                                                                                                                                                                                      |                                        |                             | the results of the JP into the national targ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | get programme in       |             |                  |
| Agriculture and Health. MOH and MARD ta                                                                                                                                                                                                      | ake the main                           | role in this process.       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| <b>Key actions</b>                                                                                                                                                                                                                           | Time                                   | Person                      | Follow-up                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        | Secretariat |                  |
|                                                                                                                                                                                                                                              | frame                                  | responsible                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
|                                                                                                                                                                                                                                              |                                        |                             | Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Status                 | Comments    | Status           |
| 5.1 Application of the No-cost extension                                                                                                                                                                                                     | April                                  | UN agencies and             | PMU and PUNOs will prepare the 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |             |                  |
|                                                                                                                                                                                                                                              | 2012                                   | Government                  | month no-cost extension in the coming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |             |                  |
|                                                                                                                                                                                                                                              |                                        |                             | months.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |             |                  |
| 5.2 Integration of the JP results to National                                                                                                                                                                                                | 2012-                                  | MOH                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
|                                                                                                                                                                                                                                              |                                        |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| Target Programme on Malnutrition control                                                                                                                                                                                                     | 2015                                   | 16100                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| 5.3 Integration of the JP results to the                                                                                                                                                                                                     | 2012-                                  | MARD                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| 5.3 Integration of the JP results to the National Target Programme on Food                                                                                                                                                                   |                                        | MARD                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| 5.3 Integration of the JP results to the<br>National Target Programme on Food<br>Security Strategy to 2020 vision 2030                                                                                                                       | 2012-                                  | MARD                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| 5.3 Integration of the JP results to the National Target Programme on Food Security Strategy to 2020 vision 2030  Evaluation Recommendation No. 212                                                                                          | 2012-<br>2015                          |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |             |                  |
| 5.3 Integration of the JP results to the National Target Programme on Food Security Strategy to 2020 vision 2030  Evaluation Recommendation No. 212  Improve the sustainability of the training                                              | 2012-<br>2015                          |                             | s supported by the Joint Programme.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |             |                  |
| 5.3 Integration of the JP results to the National Target Programme on Food Security Strategy to 2020 vision 2030  Evaluation Recommendation No. 212  Improve the sustainability of the training Response from the Joint Programme Mana       | 2012-<br>2015                          |                             | s supported by the Joint Programme.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |             |                  |
| 5.3 Integration of the JP results to the National Target Programme on Food Security Strategy to 2020 vision 2030  Evaluation Recommendation No. 212  Improve the sustainability of the training Response from the Joint Programme Mana Agree | 2012-<br>2015<br>g and commu<br>gement | unication materials         | , i                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |             |                  |
| 5.3 Integration of the JP results to the National Target Programme on Food Security Strategy to 2020 vision 2030  Evaluation Recommendation No. 212  Improve the sustainability of the training Response from the Joint Programme Mana       | 2012-<br>2015                          | nnication materials  Person | s supported by the Joint Programme.  Follow-up                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        | Secret      | ariat            |
| 5.3 Integration of the JP results to the National Target Programme on Food Security Strategy to 2020 vision 2030  Evaluation Recommendation No. 212  Improve the sustainability of the training Response from the Joint Programme Mana Agree | 2012-<br>2015<br>g and commu<br>gement | unication materials         | Follow-up                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |             |                  |
| 5.3 Integration of the JP results to the National Target Programme on Food Security Strategy to 2020 vision 2030  Evaluation Recommendation No. 212 Improve the sustainability of the training Response from the Joint Programme Mana Agree  | 2012-<br>2015<br>g and commu<br>gement | nnication materials  Person | , i                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Status<br>Incorporated | Secret      | cariat<br>Status |

| included as part of MoH and MARD national and provincial programmes on health and agriculture. | 2012            |                                  | to be endorsed at Ministry level before circulation or publication | into the<br>Workplan 2012 |          |        |
|------------------------------------------------------------------------------------------------|-----------------|----------------------------------|--------------------------------------------------------------------|---------------------------|----------|--------|
| <b>Evaluation Recommendation No. 213</b>                                                       |                 |                                  |                                                                    |                           |          |        |
| Improve coordination between the UN a                                                          | igencies        |                                  |                                                                    |                           |          |        |
| Response from the Joint Programme Mana                                                         | igement         |                                  |                                                                    |                           |          |        |
| Agree                                                                                          |                 |                                  |                                                                    |                           |          |        |
| Key actions                                                                                    | Time            | Person                           | Follow-up S                                                        | ecretariat                |          |        |
|                                                                                                | frame           | responsible                      |                                                                    |                           |          |        |
|                                                                                                |                 |                                  | Comments                                                           | Status                    | Comments | Status |
| 7.1 Regular sharing and discussion on ongoing methodologies among UN agencies                  | April<br>2012   | UN agencies<br>and<br>Government |                                                                    |                           |          |        |
| 7.2 Joint activities and monitoring to project sites                                           | Mar-Dec<br>2012 | PUNOs, PMU                       |                                                                    |                           |          |        |

| <b>Evaluation Recommendation No. 214</b>                                                                                                        |                  |                        |                                                                                                                                                                                                           |                |             |          |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------|----------|--|
| Improve internal communication betwee Response from the Joint Programme Man                                                                     |                  | encies and Gov         | vernment.                                                                                                                                                                                                 |                |             |          |  |
| Response from the joint Frogramme Mai                                                                                                           | lagement         |                        |                                                                                                                                                                                                           |                |             |          |  |
| Key actions                                                                                                                                     |                  |                        |                                                                                                                                                                                                           |                | Secretariat |          |  |
|                                                                                                                                                 | frame            | responsible            | Comments                                                                                                                                                                                                  | Status         | Comment     | s Status |  |
| 8.1 Regular information update on each activity planning and implementation                                                                     | January<br>2012  | PMU, PUNOs             | Comments                                                                                                                                                                                                  | Status         | Comment     | s Status |  |
| 8.2 PMC meetings                                                                                                                                | monthly          | All                    |                                                                                                                                                                                                           |                |             |          |  |
| needed for supporting the JP and prove<br>with WHO and UNICEF, the integration<br>Response from the Joint Programme Man<br>Agree to take action | on of health ar  |                        |                                                                                                                                                                                                           | romote jointly |             |          |  |
| Key actions                                                                                                                                     | Time<br>frame    | Person responsible     | Follow-up                                                                                                                                                                                                 |                | Secretariat |          |  |
|                                                                                                                                                 |                  |                        | Comments                                                                                                                                                                                                  | Status         | Comments    | Status   |  |
| 9.1 Increase technical assistance on food security provided to the JP, including full time technical staff working at FAO Vietnam               | March 2012       | FAO, MARD              | Missions of technical experts and specialist from regional office to Vietnam will be organised in the first quarter; Programme Officer position creation has been initiated and to be followed up in 2012 |                |             |          |  |
| 9.2 Focus activities on mothers and children                                                                                                    | February<br>2012 | FAO, WHO<br>and UNICEF | In contract negotiations and implementation of activities at local level                                                                                                                                  |                |             |          |  |
| 9.3 Provide technical assistance to the GIEWS systems                                                                                           | 2012 - 2013      | FAO, MARD              | Funding to be mobilised in OP3<br>under Food Security cluster<br>including mobilize fund for running<br>GIEWs at national level                                                                           |                |             |          |  |
| 9.4. Nutrition balance sheet for the country                                                                                                    | 2012-2015        | GSO, MARD,<br>MOH, FAO | In discussion process, TOR to be developed                                                                                                                                                                |                |             |          |  |